

## PAPER 4 SPEAKING (16 minutes)

There are two examiners. One (the interlocutor) conducts the test, providing you with the necessary materials and explaining what you have to do. The other examiner (the assessor) will be introduced to you, but then takes no further part in the interaction.

### Part 1 (2 minutes)

The interlocutor first asks you and your partner a few questions which focus on information about yourselves and personal opinions.

### Part 2 (4 minutes)

In this part of the test you and your partner are asked to talk together. The interlocutor places a set of pictures on the table in front of you. There may be only one picture in the set or as many as seven pictures. This stimulus provides the basis for a discussion. The interlocutor first asks an introductory question which focuses on two of the pictures (or in the case of a single picture, on aspects of the picture). After about a minute, the interlocutor gives you both a decision-making task based on the same set of pictures.

The pictures for Part 2 are on page 39.

### Part 3 (10 minutes)

You are each given the opportunity to talk for two minutes, to comment after your partner has spoken and to take part in a more general discussion.

The interlocutor gives you a card with a question written on it and asks you to talk about it for two minutes. After you have spoken, your partner is first asked to comment and then the interlocutor asks you both another question related to the topic on the card. This procedure is repeated, so that your partner receives a card and speaks for two minutes, you are given an opportunity to comment and a follow-up question is asked.

Finally, the interlocutor asks some further questions, which leads to a discussion on a general theme related to the subjects already covered in Part 3.

The cards for Part 3 are on page 40.

# PAPER 4 SPEAKING FRAMES

**Part 1** 2 minutes (3 minutes for groups of three)

**Interlocutor**      **Good morning / afternoon / evening. My name is ..... and this is my colleague .....**

**And your names are ..... ?**

**Could I have your mark sheets, please?**

**Thank you.**

**First of all, we'd like to know something about you.**

- **Where are you from (Candidate A)?**
- **And you (Candidate B)?**

[address Candidate B] **Are you working or studying at the moment?**

[address Candidate A] **And you?**

*Select a further question for each candidate:*

- **What do you enjoy about learning English?**
- **What kind of work are you doing now?**
- **What do you like best about the area where you're living now?**
- **Do you have any travel or holiday plans?**
- **How important is your mobile phone to you?**

**Part 2** approximately 4 minutes (6 minutes for groups of three)

**Interlocutor** Now, in this part of the test you're going to do something together. Here are some pictures of people in different situations.

First I'd like you to look at pictures \* and \* and talk together about what emotions the people are feeling.

You have about a minute for this, so don't worry if I interrupt you.

**Candidates** .....

Thank you. Now look at all the pictures.

I'd like you to imagine that a magazine is planning an article on the theme of responsibility. Talk together about the aspects of responsibility that these pictures show. Then suggest one other aspect of responsibility that might be included in the article.

You have three minutes to talk about this. (*4 minutes for groups of three*)

**Candidates** .....

**Interlocutor** Thank you. (Can I have the booklet, please?)

# PAPER 4 VISUAL MATERIALS

Magazine – article on responsibility



**Part 3** approximately 10 minutes

**Interlocutor**

**A**

Now, in this part of the test you're each going to talk on your own for about two minutes. You need to listen while your partner is speaking because you'll be asked to comment afterwards.

So (*Candidate A*), I'm going to give you a card with a question written on it and I'd like you to tell us what you think. There are also some ideas on the card for you to use if you like.

All right? Here is your card.

Please let (*Candidate B*) see your card. Remember (*Candidate A*), you have about two minutes to talk before we join in.

[Allow up to 10 seconds before saying, if necessary: **Would you like to begin now?**]

**Candidate A**

.....

**Interlocutor**

Ask one of the following questions to *Candidate B*.

- Generally speaking, do you adapt well to change?
- Do you think older people react less well to change?
- Do you like to vary your own routine?

Invite *Candidate A* to join in by selecting one of the following prompts:

- What do you think?
- Do you agree?
- How about you?

**Candidates**

.....

**Interlocutor**

Thank you. (Can I have the booklet, please?)

**Task a**

Is change a good thing or a bad thing?

- in work
- in education
- at different ages

**Interlocutor**

Now (*Candidate B*), it's your turn to be given a question. Here is your card.

**B**

Please let (*Candidate A*) see your card. Remember (*Candidate B*), you have about two minutes to tell us what you think, and there are some ideas on the card for you to use if you like. All right?

[Allow up to 10 seconds before saying, if necessary: **Would you like to begin now?**]

**Candidate B**

.....

**Interlocutor**

Thank you.

**Interlocutor**

Ask one of the following questions to *Candidate A*.

- Which tradition best reflects your country's national character?
- In what ways can older people's attitudes be frustrating?
- Should a city retain its links with the past?

Invite *Candidate B* to join in by selecting one of the following prompts:

- What do you think?
- Do you agree?
- How about you?

**Candidates**

.....

**Interlocutor**

Thank you. (Can I have the booklet, please?)

**Task b**

How respectful are people of tradition?

- public ceremonies
- old buildings
- festivals

**Interlocutor**      **Now, to finish the test, we're going to talk about 'change' in general.**

*Address a selection of the following questions to both candidates:*

- **Is technology changing too quickly?**
- **Has the Internet changed the way we read?**
- **What invention do you think has changed people's lives the most?**
- **The change from childhood to adulthood is the biggest change in a person's life. To what extent do you agree?**
- **The one thing you can never change is your own memories. Would you agree?**
- **Is sport an area in which people are resistant to change?**